

# **COURSE OUTCOME**



PROGRAMME: B.A.(UG)

AS PER NEP 2020 (4 YRS UNDER- GRADUATE COURSE) &
CBCS (3YRS UNDER- GRADUATE COURSE)

UNDER

DIBRUGARH UNIVERSITY

**SESSION 2023-24** 





## Course Outcome

## First Semester:

SL No	Semester & Session	Course Code	Nature of Course	Course Title & Credit	Course Outcome
I.	First Semester Session: 2023-24	PSCC1	Major	Understanding Political Theory Total Credit: 4	After completion of this course, the learners will be able to analyse the evolution, approaches and relevance of the study of political theory, infer the contemporary relevance of these select traditions of political theory, interpret the meaning and types of citizenship and assess the nature and diversities of democracy.
2.		MINPSC1	Minor	Concepts and Debates in Political Theory Total Credit: 4	: After completion of this course, the learners will be able to: analyse the concept and relevance of the study of political theory, Assess the concepts of rights and democracy in political theory, examine the interface of democracy and rights and also able to evaluate the nature of state and civil society in political theory.
3.		GECPSC1	GEC	Human Rights Total Credit: 3	After completion of this course, the learners will be able to describe the concept and the institutional frameworks of human rights, examine the functioning of human rights institutions in the Indian context rights and analyse the human rights movements in India.





#### SECOND SEMESTER

SI. No	Semester & Session	Course Code	Name of Course	Course Title & Credit	Course Outcome
1	Second Semester	PSCC2	MAJOR	Indian Govt. and Politics Total Credit:4	After completion of this course, the learners will be able to describe the structure and features of the Indian Constitution, examine the institutional design of the Indian constitution, assess the various dimensions of federalism in India, etc.
2.	Session: 2023-24	MINPSC2	MINOR	Introduction to Indian Politics Total Credit:4	After completion of this course, the learners will be able to examine the various approaches in the study of Indian Politics, describe the structure and features of the Indian Constitution, etc
3.		GECPSC2	GEC	Understanding Gandhi and Ambedkar Total Credit:4	After completion of this course, the learners will be able to analyse the ideas of Gandhi and their sociopolitical relevance. ILO1.1: Describe Gandhi's sociopolitical visions and his major ideas. ILO 1.2: Examine Gandhi's critique of modern civilization and his views on alternative modernity, etc



#### COURSE OUTCOME:

#### THIRD SEMESTER

Sl. No	Semester & Session	Course Code	Name of Course	Course Title	Course Outcome
1		3.1	MAJOR	Introduction to Comparative Government and Politics	This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.
2.	Third Semester	3.2	MAJOR	Perspectives on Public Administration	The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.
3.	Session: 2023-24	3.3	MAJOR	Perspectives on International Relations and World History	This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century.
4.		GE 3A		Understanding Ambedkar	This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation,



#### COURSE OUTCOME:

#### FOURTH SEMESTER

SI. No	Semester & Session	Course Code	Name of Course	Course Title	Course Outcome
1	Fourth Semester Session: 2023-24	4.1	MAJOR	Political Processes and Institutions in Comparative Perspective	In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.
2.		4.2	MAJOR	Public Policy and Administration in India	The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.
3.		4.3	MAJOR	Global Politics	This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.
4.		GE 4B		United Nations and Global Conflicts	This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.



## Course Outcome

## Fifth Semester:

SL. NO	SESSION	SEMESTER	PAPE R CODE	PAPER TITLE	COURSE OUTCOME
1.			5.1	Classical Political Philosophy	This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.
2.	2023-24	1023-24 FIFTH SEMESTER  5.2 Indian Political Thought-I SEMESTER  DSE-1A Contempora ry Politics in Assam  DSE-1B Dilemmas in Politics  This analycent the/bear The thoughts.	5.2	Political	This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class. The list of additional readings is meant for teachers as well as the more interested students
3.			The primary aim of this paper is acquaint with the students with the politics of contemporary Assam and its		
4.					This course is designed to explore, analyze and evaluate some of the central issues, values and debates in the/ contemporary world that has a bearing on normative political inquiry. The eight issues selected as dilemmas, though not exhaustive, are some of the salient ones discussed across societies



## Course Outcome

# Sixth Semester:

SL. NO	SESSION	SEMESTER	PAPE R CODE	PAPER TITLE	COURSE OUTCOME
1.			6.1	Modern Political Philosophy	Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.
2.	2023-24	SEMESTER  DSE 3A	6.2	Indian Political Thought- II	Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.
3.			DSE- 3A	Public Policy in India	This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes.
4.			DSE- 4A	India's Foreign Policy in a Globalizing World	This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The Endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'.